

C-A

**Всероссийская олимпиада школьников по английскому языку**  
**2022-2023 учебный год**  
**Школьный этап 7-8 класс**  
**Время выполнения 90 мин.**  
**Listening**

*You will hear a boy called Mark and a girl called Anna talking about winter sports. Decide if each sentence is correct or incorrect. If it is correct, choose the letter A. If it is not correct, choose the letter B. You now have 20 seconds to look at the questions.*

	<b>True</b>	<b>False</b>	
1. Mark was disappointed at the amount of snow at his holiday centre.	A	B	+
2. Mark has bought all the equipment for snowboarding	A	B	+
3. Anna is surprised at how quickly Mark learnt to snowboard.	A	B	+
4. At first Anna had some problems with snowboarding.	A	B	+
5. Mark thinks it's important to be fit in order to snowboard well.	A	B	+
6. Mark's surfing skills helped him to master snowboarding.	A	B	+
7. Anna is shocked that some people don't protect themselves better when snowboarding.	A	B	-
8. Once a hardhat saved Anna from a serious injury.	A	B	+
9. Mark is keen to learn more advanced snowboarding in future.	A	B	+
10. Mark wants to try figure skating.	A	B	-

**Reading 1**

*The teenagers below all want to visit a museum exhibition in their city. There are descriptions of 8 different exhibitions to visit. Decide which exhibition would be the most suitable for the following teenagers. Match questions 11-15 with letters A-H.*

**11.**

Sarah likes inventing useful things and finding out how new inventions are designed and produced. She's good at using computers, and wants to see how they can be used in design.

**12.**

Jake is keen on large vehicles and machines, and would like to go somewhere he can have experience of one actually working. He'd also like to take some good photos.

**13.**

Marta is doing a project on the environment and the effects of waste products we throw away. She wants to learn more about the problem and what individuals can do about it.

**14.**

Tom likes animals and wants to understand more about them. He wants to go somewhere he can take part in activities and buy a souvenir to make at home.

**15.**

Karina is keen on art and photography. She likes exploring areas of the city to see what things she can find for her art, and then put them into her work.

**A Smithsonian Museum**

Come along and see this exhibition of everything to do with animals – from unusual animal prints to the latest computer designs of cartoon animals for films. Try designing a new and fantastic film creature on the computer – you might even see it appear in a film!

**B The Willis Centre**

Come and join the museum's guided walks along the river bank. You'll collect objects that have come from the river, such as interesting stones and old pieces of wood and machines. And then try making pictures with what you've picked up!

**C Railton Museum**

A visit to this museum all about the city's river includes a 40-minute ride in a huge boat along the water – at great speed! You can also have your photo taken during the trip – but don't even think about trying to take your own. You'll be too wet!

**D Park Pavilion**

Art galleries not usually for you? Then visit this Art in the Park exhibition – young people's art and photography about problems in our environment. There's everything, from art produced on computers to teenagers' wildlife photos. Come and put some of your work in the display!

### E The Allen Centre

Got a great idea to share? Come and take part in this exhibition about how machines are made, from the idea to the finished product. See how IT can help with plans for models. And come and work on your idea here – the best ones will go into the display!

### G Bedford Lock

Come down to the river bank and take photos of this temporary exhibition – 200 kilos of plastic rubbish, collected from our river! Get ideas about how we can each help to tidy up our world – but also don't miss the display of useful plastic items such as computer and machine parts.

### F Hampton House

This technology museum is full of models of engines – and a big wheel! Climb on, sit down and be taken up high enough to see over the rooftops! And don't forget your camera – you'll get some amazing pictures! Model engines are on sale in the gift shop.

### H Camford Museum

The exhibition here is based around large models showing how living creatures use their amazing skills in the wild. Dress up like a jungle creature to discover how they deal with a changing environment. Or help build a model of a giraffe – and even get one from the shop to take away!

11	12	13	14	15
D, A	F	G	H	B

-                    +                    +                    +                    +

## Reading 2

Read the text and questions 16-20 below. For each question mark the letter A, B, C, D.

I play the trumpet in my school jazz band. Last month we held a jazz competition with bands from local high schools – and our band won!

Each band had their own costumes, ranging from black school uniforms like my band wore, to brightly-coloured T-shirts. We didn't look much like adult professional bands, but all of us were used to performing in competitions, so the quality of playing was amazing, especially considering everyone was so young. Players from each band even created new tunes right there on stage. It was exciting to watch – but even better when my band played on stage!

We have a great jazz band at my school, but not everyone who wants to play in it gets accepted – only about half, in fact. But anyone who's keen to play goes to jazz practice before school, and we often spend time together after school, listening to jazz and learning its language. There are also trips to jazz summer camps across the country – I've been to a couple and learnt a lot.

Adults are often surprised that young people are getting interested in jazz. My music teacher thinks it's because pop music isn't challenging enough for people like me who are serious about music. But I find it exciting because it's both new and old at the same time – you can create your own music, but you also feel you're part of its history, as you're playing on stage in the same way as great jazz performers before you.

My school's really lucky because we have great teachers, and parents who've supported us all the way. Without them, we'd never get anywhere with our music!

16.

What is Katie trying to do in the text?

- A encourage young people to try to listen to more jazz
- B explain how jazz is becoming popular with young people
- C advertise young people's jazz events in her area
- D give advice on how to create great jazz music

17.

Katie says the bands in her school's jazz competition

- A played music they'd written themselves before they came.
- B had little experience of playing in public.
- C played at a high level despite their age.
- D were dressed to look like professional jazz bands.

18.

Most people at Katie's school who are interested in jazz

- A attend early jazz sessions at school.
- B join the school jazz band.
- C learn about jazz in after-school classes.
- D go to jazz summer camps at the school.

19.

Why does Katie enjoy playing jazz so much?

- A She finds it easier to learn than other forms of music.
- B She thinks it is more serious than pop music.
- C She likes the chance to perform with others on stage.
- D She feels in touch with jazz players of the past.

20.

Which of the following would Katie write to a friend?

A The competition was great, but I think I preferred being in the audience to playing - I was nervous!

B My mum and dad always do all they can to help with my trumpet playing - I couldn't do this successfully without their help.

C One band wore really colourful clothes, but we chose dark costumes. Maybe that's one reason why they won instead of us.

D One music teacher left a while ago and no one's replaced him yet. We just haven't got anyone good to help us now.

16	17	18	19	20
B	C	A	D	C

+

+

+

+

-

### Use of English

Complete the sentences with the correct words from the box. Use each word once only.

break - ломать	catch - ловить	change - менять	cross - пересекать
deliver - доставлять	open - открывать	lose - терять	tell - рассказывать
make - делать	roll - катить	run - бежать	share - делиться
tie - вязать	twist - крутить	grow - расти	win - выигрывать

21. Roses, plants, your hair are things you grow.
22. Letters, babies, parcels are things you deliver.
23. Trains, buses, a cold are things you catch.
24. Doors, windows, a bank account are things you open.
25. Shoelaces, knots, ribbons are things you tie.
26. Money, your mind, jobs are things you change.
27. A border, a road, your fingers are things you cross.
28. A promise, a bone, a record are things you break.
29. Lies, stories, jokes are things you tell.
30. A company, a race, a bath are things you run.
31. Your job, your memory, weight are things you lose.
32. Competitions, prizes, battles are things you win.
33. A bed, a decision, a mess are things you make.
34. Your ankle, your knee, somebody's words are things you twist.
35. Dice, your eyes, skates are things you roll.
36. An opinion, a room, a taxi are things you share.

21 grow +	22 deliver +	23 <del>roll</del> catch +	24 open +
25 <del>cross</del> tie +	26 lose +	27 <del>twist</del> cross +	28 <del>tie</del> break +
29 tell +	30 run +	31 change +	32 win +
33 make +	34 <del>catch</del> twist +	35 <del>break</del> roll +	36 share +

### Writing

Imagine that you are going to visit a museum exhibition in your city. Write an e-mail letter to your friend and ask her/him to join you. You should use 100-140 words.

Do not forget to write about:

- the date and the name of the museum exhibition you are going to visit
- which exhibition would be the most suitable for you and your friend
- the programme of your visit

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